

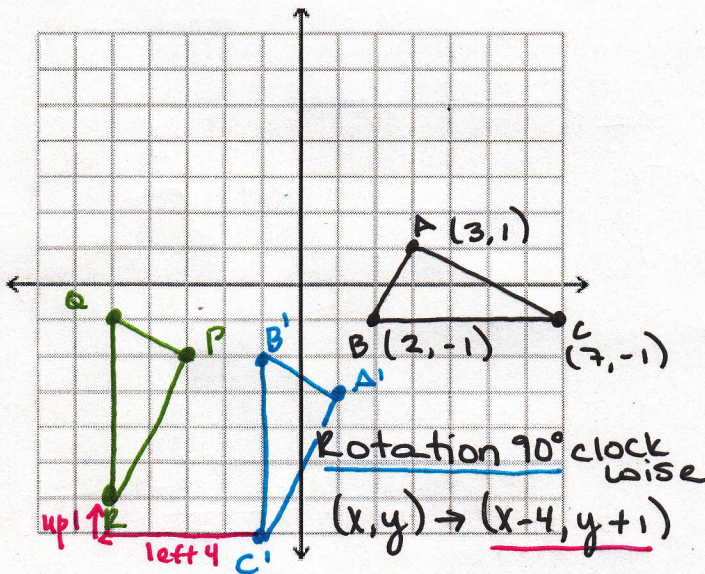
Section 4.1

1. Name the following transformation rules:

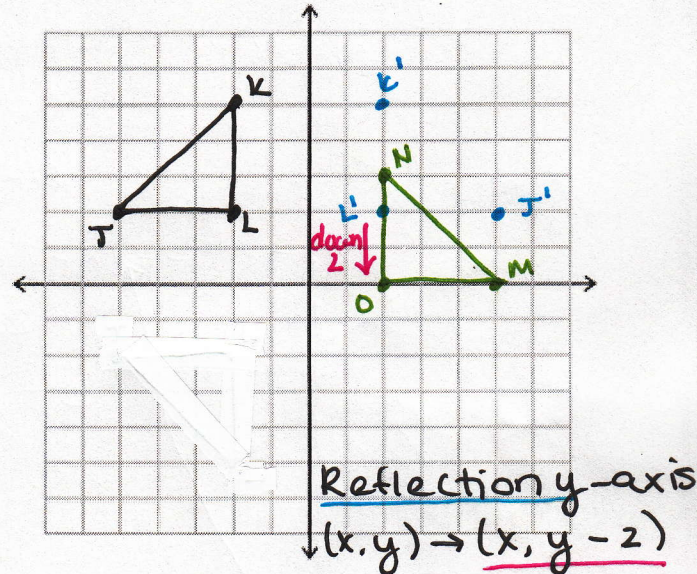
- a. Reflection over the x-axis:  $(x, y) \rightarrow (x, -y)$
- b. Reflection over the y-axis:  $(x, y) \rightarrow (-x, y)$
- c. 90 degree counter-clockwise rotation:  $(x, y) \rightarrow (-y, x)$
- d. 180 degree rotation:  $(x, y) \rightarrow (-x, -y)$
- e. 90 degree clockwise rotation:  $(x, y) \rightarrow (y, -x)$

2. Prove the two polygons are congruent.

- a.  $A(3, 1), B(2, -1), C(7, -1)$   
 $P(-3, -2), Q(-5, -1), R(-5, -6)$

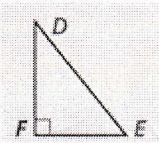


- b.  $J(-5, 2), K(-2, 5), L(-2, 2)$  and  $M(5, 0), N(2, 3), O(2, 0)$



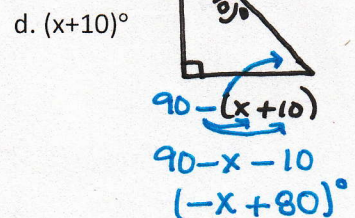
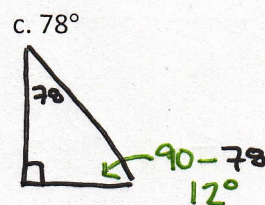
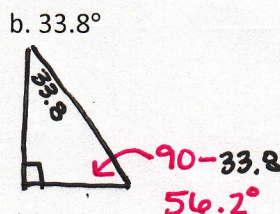
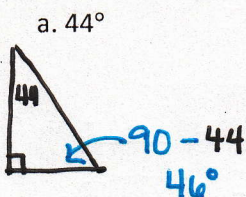
Section 4.2

- 1. What do the angles of a triangle sum to?  $180^\circ$
- 2. What do angles D and E sum to?

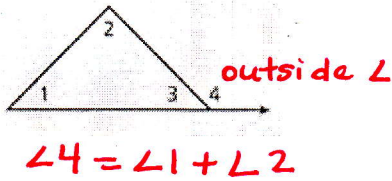


$\angle D + \angle E = 45^\circ$   
(b/c  $\angle F = 90^\circ$ )

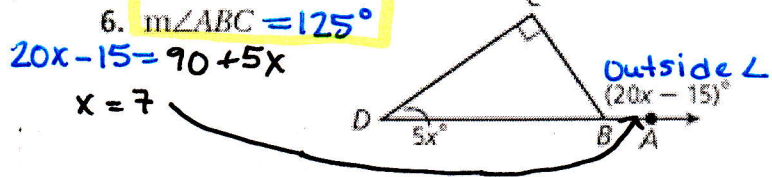
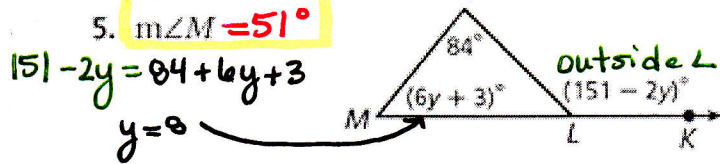
3. The measure of one of the acute angles in a right triangle is given. What is the measure of the other one?



4. What do angles 1 and 2 sum to?



Find each angle measure.



Section 4.3

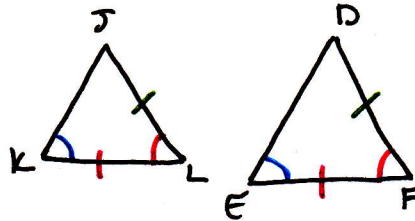
1. Given:  $\triangle JKL \cong \triangle DEF$ . Identify the congruent corresponding parts. \*Draw the triangles, if you need to.

$\overline{KL} \cong \underline{? EF}$

$\overline{DF} \cong \underline{? JL}$

$\angle K \cong \underline{? LE}$

$\angle F \cong \underline{? DL}$

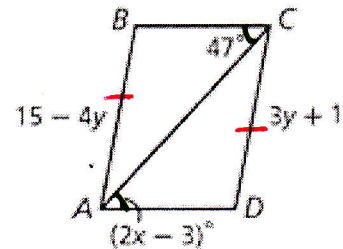


\*Should be able to tell from the congruent statement.

Given:  $\triangle ABC \cong \triangle CDA$ . Find each value.

2. a)  $x \rightarrow 2x - 3 = 47$   
 $2x = 50$   
 $x = 25$

b)  $\overline{CD} \rightarrow 15 - 4y = 3y + 1$   
 $2 = y \rightarrow \overline{CD} = 3(2) + 1 = 7$



1. How many sides and angles must be congruent for a triangle to be considered isosceles?

2 sides (legs) & 2 angles (base angles)

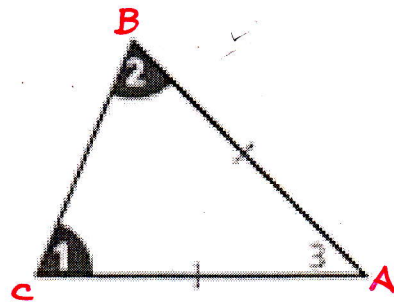
2. In the picture identify the following:

a. legs: AB & AC

b. Base angles: L1 & L2

c. Base: BC

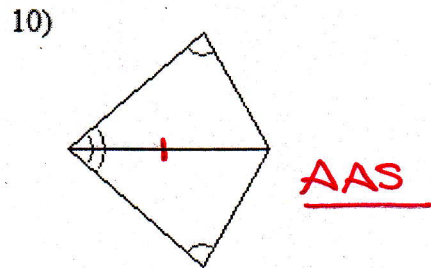
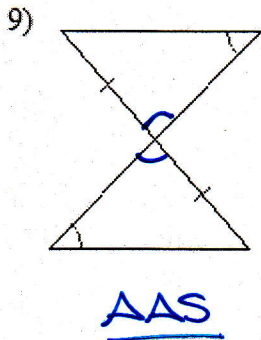
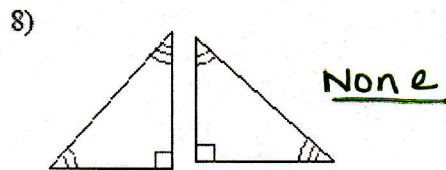
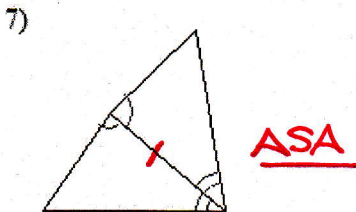
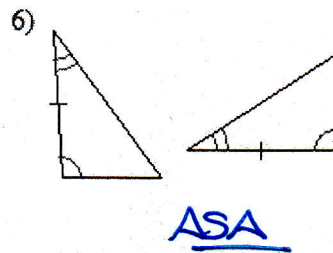
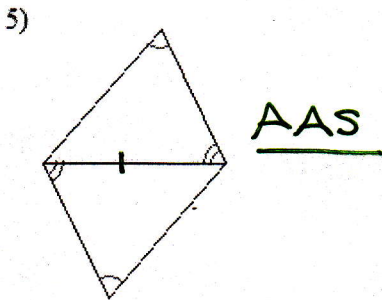
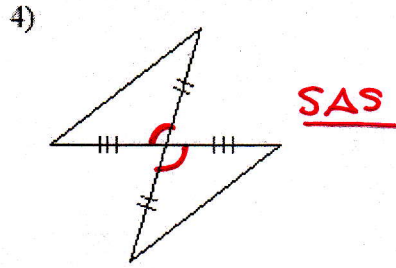
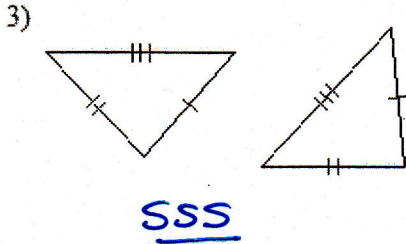
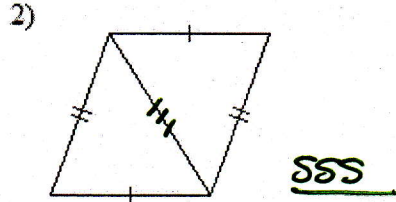
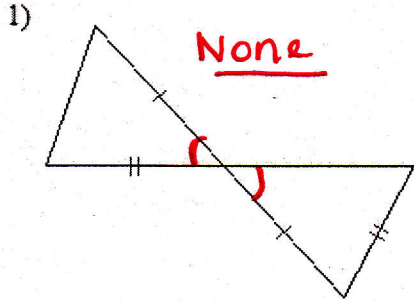
d. vertex: L3



3. What do the sides and angles have to be for a triangle to be considered an equilateral?

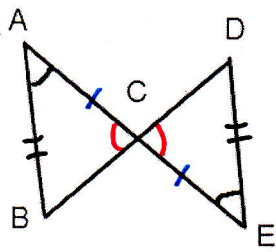
all sides & all angles must be congruent

State if the two triangles are congruent by SSS, SAS, ASA, AAS, or HL.



1. Given: BD is the segment bisector of AE,  $\angle A \cong \angle E$

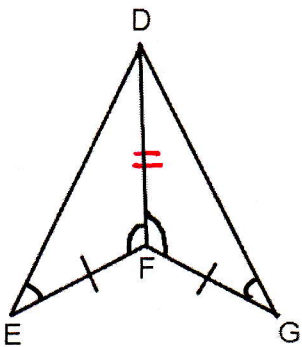
Prove:  $AB \cong ED$



Statements	Reasons
BD is the bisector of AE	Given
$AC \cong EC$	Def of Bisector
$\angle A \cong \angle E$	Given
$\angle ACB \cong \angle ECD$	Vertical Ls
$\triangle ACB \cong \triangle ECD$	ASA
$AB \cong ED$	CPTC

2. Given:  $EF \cong GF$ ,  $\angle EFD \cong \angle GFD$

Prove:  $\angle E \cong \angle G$



Statements	Reasons
$EF \cong GF$	Given
$\angle EFD \cong \angle GFD$	Given
$FD \cong FD$	Reflexive POC
$\triangle EFD \cong \triangle GFD$	SAS
$\angle E \cong \angle G$	CPTC

Find each value:

4.  $m\angle C = 5(20) = 100^\circ$

$2x + 2x + 5x = 180$   
 $9x = 180$   
 $x = 20$

Isosceles

5.  $ST = 6$

Equilateral

$8 - 4w = 2w + 5$   
 $-6w = -3$   
 $w = 1/2$

6. Solve for x:

Isosceles

$x + 20 = 12$   
 $x = -8$

7. Solve for x:

$m\angle 2 = x + 70$

