

## GUIDED PRACTICE1. Vocabulary What information does the value of the *discriminant* give about a

quadratic equation?

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SEE EXAMPLE	Find the zeros of each function by using the Quadratic Formula.		
	<b>2.</b> $f(x) = x^2 + 7x + 10$	<b>3.</b> $g(x) = 3x^2 - 4x - 1$	<b>4.</b> $h(x) = 3x^2 - 5x$
l	<b>5.</b> $g(x) = -x^2 - 5x + 6$	6. $h(x) = 4x^2 - 5x - 6$	<b>7.</b> $f(x) = 2x^2 - 19$
SEE EXAMPLE 2	<b>8.</b> $f(x) = 2x^2 - 2x + 3$	<b>9.</b> $r(x) = x^2 + 6x + 12$	<b>10.</b> $h(x) = 3x^2 + 4x + 3$
Т	<b>11.</b> $p(x) = x^2 + 4x + 10$	<b>12.</b> $g(x) = -5x^2 + 7x - 3$	<b>13.</b> $f(x) = 10x^2 + 7x + 4$
SEE EXAMPLE	Find the type and number of solutions for each equation.		
Т	<b>14.</b> $4x^2 + 1 = 4x$	<b>15.</b> $x^2 + 2x = 10$	<b>16.</b> $2x - x^2 = 4$
SEE EXAMPLE 4	<b>17. Geometry</b> One leg of a right triangle is 6 in. longer than the other leg. The hypotenuse of the triangle is 25 in. What is the length of each leg to the nearest inch?		

## PRACTICE AND PROBLEM SOLVING

Independent PracticeFor<br/>ExercisesSee<br/>Example18–23124–29230–353364



Find the zeros of each function by using the Quadratic Formula.

<b>18.</b> $f(x) = 3x^2 - 10x + 3$	<b>19.</b> $g(x) = x^2 + 6x$	<b>20.</b> $h(x) = x(x-3) - 4$
<b>21.</b> $g(x) = -x^2 - 2x + 9$	<b>22.</b> $p(x) = 2x^2 - 7x - 8$	<b>23.</b> $f(x) = 7x^2 - 3$
<b>24.</b> $r(x) = x^2 + x + 1$	<b>25.</b> $h(x) = -x^2 - x - 1$	<b>26.</b> $f(x) = 2x^2 + 8$
<b>27.</b> $f(x) = 2x^2 + 7x - 13$	<b>28.</b> $g(x) = x^2 - x - 5$	<b>29.</b> $h(x) = -3x^2 + 4x - 4$

## Find the type and number of solutions for each equation.

<b>30.</b> $2x^2 + 5 = 2x$	<b>31.</b> $2x^2 - 3x = 8$
<b>33.</b> $4x^2 - 28x = -49$	<b>34.</b> $3x^2 - 8x + 8 = 0$

- **36. Safety** If a tightrope walker falls, he will land on a safety net. His height *h* in feet after a fall can be modeled by  $h(t) = 60 16t^2$ , where *t* is the time in seconds. How many seconds will the tightrope walker fall before landing on the safety net?
- **HOT 37. Physics** A bicyclist is riding at a speed of 20 mi/h when she starts down a long hill. The distance *d* she travels in feet can be modeled by the function  $d(t) = 5t^2 + 20t$ , where *t* is the time in seconds.



- **a.** The hill is 585 ft long. To the nearest second, how long will it take her to reach the bottom?
- **b. What if...?** Suppose the hill were only half as long. To the nearest second, how long would it take the bicyclist to reach the bottom?

11<sup>'</sup>ft

