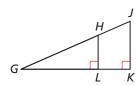
# **PRACTICE AND PROBLEM SOLVING**

Independent Practice	
For Exercises	See Example
11–12	1
13–14	2
15–16	3
17–18	4
19	5

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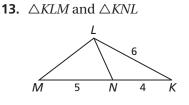
**Online Extra Practice** 

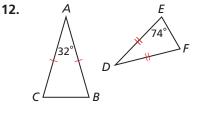
Explain why the triangles are similar and write a similarity statement.

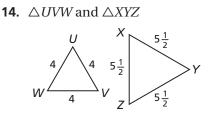


11.

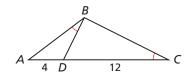
Verify that the given triangles are similar.





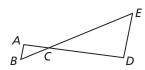


Multi-StepExplain why the triangles are similar and then find each length.15. AB16. PS

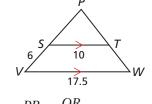


**17.** Given: CD = 3AC, CE = 3BC

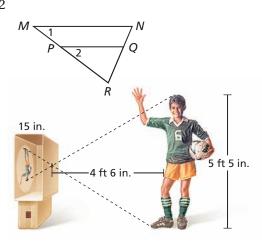
**Prove:**  $\triangle ABC \sim \triangle DEC$  **Prove:**  $\angle 1 \cong \angle 2$ 



**19. Photography** The picture shows a person taking a pinhole photograph of himself. Light entering the opening reflects his image on the wall, forming similar triangles. What is the height of the image to the nearest tenth of a foot?



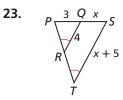
**18.** Given: 
$$\frac{PR}{MR} = \frac{QR}{NR}$$

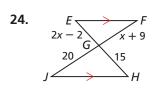


Draw  $\triangle JKL$  and  $\triangle MNP$ . Determine if you can conclude that  $\triangle JKL \sim \triangle MNP$  based on the given information. If so, which postulate or theorem justifies your response?

**20.** 
$$\angle K \cong \angle N, \frac{JK}{MN} = \frac{KL}{NP}$$
 **21.**  $\frac{JK}{MN} = \frac{KL}{NP} = \frac{JL}{MP}$  **22.**  $\angle J \cong \angle M, \frac{JL}{MP} = \frac{KL}{NP}$ 

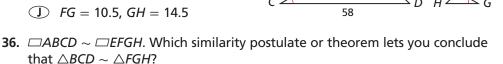
Find the value of *x*.





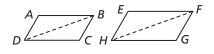
#### TEST PREP

- **34.** What is the length of  $\overline{TU}$ ?
  - **(C)** 48 **A** 36
  - **B** 40 **D** 90
- **35.** Which dimensions guarantee that  $\triangle BCD \sim \triangle FGH$ ?
  - **(F)** *FG* = 11.6, *GH* = 8.4
  - **G** *FG* = 12, *GH* = 14
  - (H) FG = 11.4, GH = 11.4
  - (J) FG = 10.5, GH = 14.5



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- $(\mathbf{A})$   $(\mathbf{A})$  $\bigcirc$  SAS
- **B** SSS **D** None of these

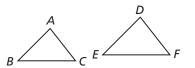


37. Gridded Response If 6, 8, and 12 and 15, 20, and x are the lengths of the corresponding sides of two similar triangles, what is the value of x?

## CHALLENGE AND EXTEND

**HOT 38.** Prove the SSS Similarity Theorem.

Given:  $\frac{AB}{DE} = \frac{BC}{EF} = \frac{AC}{DF}$ **Prove:**  $\triangle ABC \sim \triangle DEF$ 

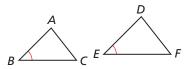


R

(*Hint*: Assume that AB < DE and choose point X on  $\overline{DE}$  so that  $\overline{AB} \cong \overline{DX}$ . Then choose point *Y* on  $\overline{DF}$  so that  $XY \parallel \overline{EF}$ . Show that  $\triangle DXY \sim \triangle DEF$ and that  $\triangle ABC \cong \triangle DXY$ .)

**HOT 39.** Prove the SAS Similarity Theorem.

**Given:**  $\angle B \cong \angle E, \frac{AB}{DE} = \frac{BC}{EE}$ **Prove:**  $\triangle ABC \sim \triangle DEF$ 



(*Hint*: Assume that AB < DE and choose point X on  $\overline{DE}$  so that  $\overline{EX} \cong \overline{BA}$ . Then choose point *Y* on  $\overline{EF}$  so that  $\angle EXY \cong \angle EDF$ . Show that  $\triangle XEY \sim \triangle DEF$ and that  $\triangle ABC \cong \triangle XEF$ .)

**HOT** 40. Given  $\triangle ABC \sim \triangle XYZ$ ,  $m \angle A = 50^\circ$ ,  $m \angle X = (2x + 5y)^\circ$ ,  $m \angle Z = (5x + y)^\circ$ , and that  $m \angle B = (102 - x)^\circ$ , find  $m \angle Z$ .

#### ΜΑΤΗΕΜΑΤΙCAL PRACTICES

### FOCUS ON MATHEMATICAL PRACTICES

- **Hor** 41. Reasoning Explain why angle-side-angle (ASA) is not given as a relationship that proves two triangles are similar.
- **Hor** 42. Justify  $\triangle ABC$  and  $\triangle JKL$  are isosceles triangles with congruent legs.  $\angle B$  and  $\angle K$  are both 40° angles. Must the two triangles be similar? Explain.
- **HOT** 43. Problem Solving  $\triangle EFG \sim \triangle PQR$ . The following side lengths are given: PQ = 3, QR = 5, and EG = 24. The perimeter of  $\triangle EFG$  is 56. Find the unknown side lengths of each triangle.

